Housing Committee Looks at New Campus Apartments

UMC News Release

The question is not whether UMC needs additional new campus housing, but rather what type of new campus housing would best serve campus residents. That is the question currently being examined by members of the campus housing committee as it looks to new construction—possibly to begin as early as this coming spring.

The current student housing at UMC consists of two traditional residence halls, McCall Hall and Skyberg Hall, two apartment complexes, Lee Hall and Brink Hall, and Robertson Hall, the third floor of which provides housing for students over the age of twenty-one.

According to Gary Willhite, Director of Residential Life, at the beginning of this fall quarter about 370 UMC students resided on campus. And even though that number is not the total maximum capacity (419 students when every space is filled), Willhite says all available rooms are being used—many by students who have paid extra money to keep their rooms “singles.”

Willhite stated that the number of students living on campus should remain stable and possibly increase for this coming winter quarter with the addition of incoming transfer students and returning students who did not attend fall quarter. He also added that the demand for rooms in Robertson is so high, that he could have filled another ten rooms there if there would have been another ten rooms to fill.

Robertson’s over-21 requirement has attracted a number of students, mainly because of the increasing number of students who are now juniors and seniors. This “upper division” factor should account for a general overall increase in students living on campus from now on. With students living on campus for up to four years, more space is needed for incoming new students.

Add to that the goal of the Office of Admissions to increase the number of new students by between 50 and 100 above the number for fall quarter 1994, and the need for new housing space is evident.

To accommodate this increase, the campus housing committee has recommended that a twelve unit apartment-style residence be built. Architects working with the committee have proposed several plans, but because of budgetary constraints, the current plan calls for the unit to be added to the “stub wing” or east end of Skyberg Hall’s C-Wing.

C-Wing is an ideal choice because the original building construction was terminated there with the use of lightweight construction materials to allow for easy future expansion.

Because the new apartment units will be attached to Skyberg, that building needs to be upgraded to meet current building and accessibility codes. According to the facility program

New Campus Housing
Continued on page 4...

A “Damn” Good Show

The UMC Theater Department presents “Damn Yankees,” the popular baseball musical, Thursday, November 10, through Sunday, November 13, at 7:30 p.m. nightly. The cost to UMC students is only $1.00 at the door with student ID. Shown above are cast members Eric Perkins, Mark Grafskam, Rick Beiser, Grant McCanna, and Korey Hegreberg. UMC faculty member George French directs.

The Fourth Estate Goes Green

Spread throughout this and all subsequent issues our readers will find GreenTips. We hope these facts and tips will help you learn how to save the planet one small step at a time.

Green Tips are copyrighted by Kevin A. McLean, Tampa, FL. Please send your tips to:

Green Tips
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Oh, and by the way, recycle that aluminum can you’ve been drinking out of!

FACT
Recycling a can requires 1/3 go the energy that making a can from scratch requires.

TIP
Recycle your aluminum cans. You can make money while conserving energy and adding less to the waste stream.
More States Requiring Keg Registration

Charles Devanics
College Press Service

Several states are embarking on a new, more subtle campaign to curb underage drinking on college campuses: beer keg registration laws, where those who buy kegs face criminal charges if caught serving to minors.

At least seven states have such regulations in place, and the number is on the rise as lawmakers are hoping the registration laws will make party hosts and liquor retailers more accountable. "Before the law, people who bought kegs were never responsible for where beer was distributed," said Sgt. Wayne Knight of the University of Virginia police department.

Now such purchases come with a potential risk--criminal penalties. Virginia's registration law requires those age 21 and over to get a permit for the keg and leave their name, address and location where the alcohol will be consumed.

The law took effect last year, while California and Maryland this year joined an ever-growing list that also includes Washington, Idaho, Oregon and Maine.

State alcohol beverage control officers say the goal of these laws is to reduce underage drinking, particularly on college campuses and at fraternities.

"Fraternities now avoid purchasing kegs. The know they can be traced," said Paul Luna, supervising investigator for the California Department of Alcohol Beverage Control. California's law requires sellers to place a tag--and a serial number--to all kegs of six gallons or more.

Those who make a purchase in California also must fill out their name, address and other pertinent information that helps police track them down in case of a problem. A buyer also must keep the tag on the keg; those who remove the tag face a fine of up to $500. Purchasers also cannot recoup their keg deposit if the tag is missing upon return.

"The main thrust of the law is to stop beer parties for minors," Luna said. "It's not designed to punish the retailer but to reach the adult consumer," particularly those age 21 and over, who may invite underage students to a party or other gathering.

Luna said state lawmakers based their law on similar legislation enacted in Washington in 1989. Oregon also has a registration law, making the practice a uniform one on the West Coast.

"Registration laws won't stop consumption, but they might reduce it," said M. Carter Mitchell, public information officer for Washington state's liquor control board.

"Most of our problems were on college campuses, and people aren't buying them anymore because they have to sign for it," Mitchell said. The Washington law applies to slightly smaller kegs as well, with the registration required for quantities of four gallons or more.

Officials in both states say keg purchases are down, particularly among college students. However, Luna acknowledges that a decline in the number of kegs doesn't mean college students are drinking less alcohol.

Instead of kegs, "A lot of people are probably just drinking more cans of beer," he said. But he noted the problem with kegs is that consumers think they must finish them to get their money's worth. As a result, many drink far past excess.

"The change to cans is worth it if fewer kids get killed or injured on the highway" with alcohol as a cause, said Luna.

For the most part campus and fraternity leaders say they are already a step ahead of state legislators in downplaying the importance of the key. "Most fraternities already ban the use of kegs," said Mike Geary of the National Interfraternity Conference, based in Indianapolis, Indiana. He said policies vary from organization to organization, but most restrict the use of kegs as part of the fraternity's risk management policy.

The traditional keg gives a fraternity or group little control over who drinks--which can lead to liability and other problems. "Having bulk quantities makes it difficult to control access," Geary said.

Instead, most of the conference's 64 member fraternities prefer a bring-your-own beer policy for those of legal drinking age. "It helps control the flow of alcohol," he said. Of kegs, he added, "There's really no need to have that kind of quantity because most of the students aren't old enough."
Marco Buscaglia  
College Press Service

Fifty-two students at Evergreen State College in Olympia, Washington, are going where few have gone before.

The college is offering a Star Trek course, and despite notions of "Vulcan 101" and "Klingon: Friend or Foe?" the class is hardly the stuff of science-fiction fluff, say its instructors.

"We're not teaching Star Trek. We're teaching various disciplines and using Star Trek as the basis for example and analysis," says Carrie Margolin, one of the course's three instructors. "We use segments from both television series and the films to make academic connections."

The Evergreen catalog defends the use of Star Trek as basis for the course by stating that the show "has provided metaphors for the study of a variety of important contemporary subjects, including anthropology, artificial intelligence, space travel, psychology and social development."

And while tying the various topics together seems like an ambitious venture, it is nothing new for teachers at Evergreen, where the curriculum is built on a system of interdisciplinary studies. Students take one course per quarter, which is broken down into various modules.

"What comes out in the curriculum depends on who wants to teach what," says Margolin. "We try to find common topics and then the instructors will come up with a plan to create a course of study."

"Where No On Has Gone Before," the Star Trek class, was born when faculty member Argentina Daley visited Margolin's office two years ago and noticed her Star Trek poster. "We both realized we had this mutual appreciation of Star Trek," says Margolin. "From that point on, we started talking about a way to tie it into a class."

The class is broken down into modules of Cognitive Psychology, Screenwriting and American Culture. Students in the class spend one day a week viewing scenes or episodes that will later be used as a reference point for material discussed in class. And while the material may seem diverse, students in the class say the use of the science fiction classic helps them tie it all together.

"I was impressed with how they integrate the different area into their teaching," says student Barry Buck. "Star Trek is the catalyst for the retention of some very difficult concepts. It helps the material we discuss seem very real, not just something out of a textbook."

Buck says he's an avid Star Trek fan, and that he knew he had to take the class as soon as he saw it offered. "Being a fan of the series and the movies, I thought it would be interesting to look a little further into some of the material," Buck says. "I'm sure you could take almost any film or television series and use it as a reference point for certain topics, but the fact that Star Trek is science fiction brings the material to a different level. You are confronted with concepts you don't think about in everyday life."

For example, the class has thoroughly studied the concept of time, says Margolin. After discussing "A Brief History of Time" by Stephen Hawking, the class used a 1967 TV episode on time travel as the starting point for a discussion on time. "The episode dealt with the linear structure of time, which was very consistent to the scientific thinking of that era," says Margolin. "Then we jumped ahead 27 years to an episode of "Star Trek: The Next Generation," which showed time as a more of a continuum, which is clearly another way of thinking today."

In addition to text on the Star Trek material, students are responsible for a diverse amount of readings on science fiction. But despite the required text, the material rarely bores the students. "This is stuff most of us really enjoy," says Buck. "If anything, it's that much more interesting."

Still, the thought of a Star Trek class isn't exactly taken that seriously outside the college. "I do have to explain myself a lot when people hear I'm taking this," says Buck. "But once I explain how it works to them, they don't give me any problems. At first they think that we just sit there and watch television, but it's a tough class. There's a lot of material."
New Apartments Will Add Elevator and Rooms to Skyberg Hall

New Campus Housing
...Continued from front page

prepared by architect Michael J. Burns, "This location will reinforce the existing residential housing development, minimize the need for additional infrastructure and accomplish necessary building code, life and safety and American Disability Association (ADA) corrections to modernize Skyberg, which is 22 years old."

An elevator and building fire sprinklers are two of the upgrades that are planned.

The current plan of favor not only includes the addition of the twelve apartment unit, but also the addition of a "B-Wing" connecting the second floors of wings A and C.

The B-Wing solves two problems. It connects wings A and C, providing disability access to the entire building via the elevator planned for C-Wing, and it creates more space. The wing ads eight two-person rooms on each of its floors for an addition of 32 spaces for students.

The plan also calls for the expansion of a reception area and primary entrance in the area now known as the loading dock entrance. The loading dock area was originally to be used only as a back entrance when Skyberg was built in 1972, but because it is a convenient entrance from the main student parking lot, lot D, the area has evolved into the "main" entrance. The plan will simply upgrade the area, providing the service of a reception lounge and a new looped drive to access the building for visiting, loading and unloading.

The actual new apartment section will hold twelve apartments. Each four-person apartment will include two bedrooms, one full bath, one half bath, a kitchen area with range, dishwasher, and refrigerator, and a common dining/living area.

The campus housing committee will continue to meet with architects and planners throughout the next two months. Final University approval for the project should happen sometime in December. Construction could feasibly begin in late spring or early summer of 1995.

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Prince Ivan Reinke and Princess Jennifer Spokely (both seated) surrounded by nominees (l to r): Jeremy Seng, Lisa Reinson, Lance Retmeier, Chrissy Netum, Bryan Katterhagen, and Dorene Cyr. The Fall Fest Prince and Princess are nominated by fellow students from among all freshmen and sophomores.

Dean Anderson
Staff Writer

The weekend of October 28, 29 and 30, fourteen students from the UMC Natural Resources Club went on a camping trip to Ely, Minnesota.

Three students and one vehicle of gear left Friday morning at 10 a.m. Their job was to set up camp and start the fire. The remainder of the students left in the afternoon at 1 p.m.

The drive from Crookston to Ely took about five hours, so everyone was very happy to get out of the cars and into the wilderness. Friday night was spent around the fire telling stories and howling for wolves.

Saturday morning was a very brisk and slightly wet one. That morning the group had an appointment at the International Wolf Center at 10 a.m. The afternoon hours were spent hiking, hunting or napping. At 6:30 p.m. that evening, the group met at the Wolf Center once more, only this time to go out tracking wolves using radio telemetry.

Once we were able to find an approximate location of the wolves, we tried to call to them in hopes of them calling back to us. The Kawishiwi campground where we stayed was in the middle of a wolf pack's territory. In the Ely area there are at least a dozen or so different packs, so the chances of seeing or hearing a wolf or wolves are very good.

Our luck was not the best in the world. The weather did not cooperate with us, and we were not able to howl or hear effectively because of the wind. We did hear a few wolves in the distance, but the sounds were hard to hear as there was a dog kennel nearby.

We returned to camp that night hungry and howling up our own storm. We broke camp the next morning and returned to UMC by the middle of the afternoon.

The Natural Resources Club tries to plan at least one trip per quarter. The winter trip will probably feature some timber stand improvement and some ice fishing. In the spring we have our annual tree planting trip on the Chippewa National Forest.

If you have questions or are interested in joining the club, please contact Dean at ext. 8880.
Many Students Involved in Planning for Ag-Arama

Val Nowacki
Staff Writer

The new year is fast approaching and with it comes 1995 Ag-Arama.

What is Ag-Arama? Ag-Arama, taking place on January 20 and 21, is a fun-filled activity open to all students in each club and division on campus. Similar to a county fair, Ag-Arama is a time for students to showcase their knowledge and skills in their individual interest areas. Ag-Arama involves alumni and the community of Crookston.

What are the activities that take place during Ag-Arama? There will be contests in natural resources, horticulture, mechanized agriculture, ag aviation, agronomy, soils, and ag chemicals management. There will also be animal science showmanship contests in horse, beef, sheep, swine, and dairy. A "crop show" will take place throughout all of the activities, and games will be played. We are asking that each club and organization have a booth or poster set up throughout Saturday's events displaying its yearly activities.

Royalty candidates are nominated by Ag Division faculty. Unlike homecoming, these candidates must write an essay and complete an interview. After the student voting process is complete and scores are tallied, the final prince, princess, king and queen are announced. All awards will be given at the University Teaching and Outreach Center (UTOC).

The Ag-Arama dance Saturday night brings a closing to the activities. This year's dance will take place at the Legion in Crookston, and music will be provided by KYCK FM.

Who plans Ag-Arama? Well, you do. Students are the primary decision makers on the Ag-Arama committee.

This year's adviser is Richard (Buck) Tillotson. Serving as overall chairman is Heather Pohlmieier, vice-president is Peggy Kruize, and recently filling the position of secretary is Christy Parks.

Several students have already met to begin planning activities for Ag-Arama. We are asking that each club select at least one member to serve on the committee so that there is equal representation in the planning process. We encourage you as students to become involved in Ag-Arama and would greatly appreciate your help on the nine sub-committees.

Chairing the awards committee are Nicky Demarais and Christy Parks. The students on this committee will be responsible for ordering and counting the ribbons, belt buckles, and plaques.

The facilities committee is chaired by Bill Rinkenberger. Students on this committee are responsible for reserving the University Teaching and Outreach Center and getting the hayrack for the stage and banners for Ag-Arama.

The public relations committee is chaired by Valerie Nowacki. Members of this committee are responsible for setting up news releases and radio promotions, getting sponsorships from the community, and informing the students and the public about Ag-Arama.

The banquet committee, chaired by Nicky Demarais, is responsible for getting a caterer for the dinner on Saturday.

The royalty committee is responsible for setting up the process of king, queen, prince and princess. They also are involved with coronation during Ag-Arama. The chairpersons are Traci Steever and Peggy Kruize.

Chairing the program committee is Peggy Kruize. This committee is responsible for getting all the information for the program book, including sponsorships. Members will work a lot with scheduling.

Angie Pulkabek is chairing the dance committee which is responsible for all of the details of the dance on January 21.

The chairperson for the alumni committee is Mikka Vondal. This committee is responsible for contacting all ag division alumni and for planning activities for alumni.

Heather Pohlmieier is the committee chairperson for finance. Members of this committee are responsible for all financing and fundraising.

Watch for signs posted in the hallways concerning Ag-Arama meeting dates and times. There is much planning and fund-raising to be done before the new year. We invite all of you to take an active part in the twentieth year of Ag-Arama and contribute to its success.

Peer Mentor Profile # 1

When asked what he wished he had known as a Freshman, senior Carl Thronson said that he "wished he had listened more to his adviser instead of jumping around taking classes not meant for Freshmen! That's definitely solid advice from one of UMC's Peer Mentors."

As a Peer Mentor, Carl wants to improve student to student outreach at UMC, and recalls how he was always able to find someone to help him out when he needed it.

In addition to his academic credentials, Carl wish to offer? "Set goals for yourself. Be honest. Find out who you are and what you can do."

Best wishes and thanks to Carl Thronson, UMC Peer Mentor.

Read the Fourth Estate. Then Recycle.
The UMC Department of Music/Theater presents the Broadway Musical:

Damn Yankees

Thursday, Friday, Saturday, Sunday
November 10, 11, 12, 13, 1994
Kiehle Auditorium
University of Minnesota, Crookston

**Curtain Time**
7:30 p.m. Nightly

Admission: $5 Adults and $3 Children/Students
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All UMC Student Cast/Crew/Musicians - Directed by George French

University of Minnesota, Crookston

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**Student Forum News**

Sara Bisson
Staff Writer

Congratulations to all of the newly-elected Student Forum Senators. There were five Senators elected this year due to a resignation. The five new senators are Wayne Cymbaluk, Tami Eggli, Brian Hermanson, Bill Rinkenberger, and Jeremy Seng. These individuals were sworn in on October 18,1994.

Jeremy Seng was appointed Chairman of Student Concerns. This means if you have any student concerns, contact Jeremy at the Student Forum e-mail address.

In other CSA Forum news, a new regulation was passed by unanimous vote. Flying Club moved for a raffle from November 28, 1994 until December 9, 1994. The cost will be two dollars a ticket. The raffle will be for a shotgun or rifle. Motion was seconded and approved.

The Hospitality Association requested to be allowed to sell care packages for finals. Cost is $8.25 and the packages will be distributed from November 10 through 15. Proceeds will be used for student development. The request was passed and approved.

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**What’s RIGHT with the Library?**

*Hours may be limited by budget, but the staff & services are able to help*

Doug Ellefson
Staff Writer

Do you even know where the library on campus is? Have you been trying to avoid walking by, so the voice of the good little student in your mind won't make you feel guilty? Well the library is here for you, and you need to use it.

Tacking for granted that most students enjoy the quiet library with all of its wonderful books, a question came to mind. If the library hours were extended on the weekend, would it get more use? With the help of a very ambitious Kristi Keeler, 75 students were asked this question, and some rather interesting results were found.

Only 30 students said they may use it more, while 45 said they would not. If you think you’ve got something to say about the library, your chance is coming up. Our friendly librarian, Owen Williams, has created a survey to get your input. THIS IS YOUR CHANCE!

The survey will be ready within the next week and will be available at the library’s front desk. While you are there, feel free to talk to Owen personally. If you’d rather remain anonymous there is also a suggestion box upstairs. Remember this is America and you have the right to an opinion.

While most students apparently would not use the library more on weekends, there still are some who would.

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Free Swimming at the Crookston Pool!

320 East 5th Street
Remember, UMC students swim FREE at the Crookston Community Pool daily from 6:30 p.m. until 8:30 p.m. (except Tuesdays).
Also, lap swim Monday through Thursday from 5:00 until 6:00 p.m.

Just show your UMC student I.D. at the pool!
Sponsored by Student Activities and the Crookston Community Pool

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Recycle this issue
The Fourth Estate

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Page 7
Don't Tread on Me!
Dean Anderson
Staff Writer

If we are paying for an education, why are we the ones getting the shaft? What I mean by this is, why is the University so rigid in its policy of deadlines, and why does issuing student refunds and paychecks take so much time?

Example: Tuition is due for the new quarter, money is short, and you are a little late with your payment. You are charged a late fee because you do not have the money in on time. You do not have the money, so they charge you MORE money. That makes a lot of sense. Bullsh[**]!!

Why can we be charged for being late, when the University can be late with our workstudy checks or student refunds? In my case as an RA, I had my workstudy paperwork done on the 29th of August and I did not receive my first paycheck until the 13th of October, the second payday. That was over 6 weeks!

My second example involves the situation when I dropped a class before the final drop deadline. As an upper-level student, I receive 50% of the tuition back on that class, if dropped before the deadline, which it was. As a freshman, I would have received more money, as the course cancellation guidelines are different for first year students than returning students.

Well, back to my refund story. I dropped my class a day before the deadline, on the 18th of October. I received my tuition refund check on the 27th of October. Why did this check take over a week to get to me when it was issued from the Crookston campus? I could understand if it was issued from a larger campus like the Twin Cities, but why so long for a small campus like Crookston?

Can we as students charge UMC a late payment for not getting money back to us in a timely fashion? Why not? The University is in such a hurry to get our money, but when it comes to getting the students' money to them, "whenever" seems to be the norm.

Students already have to worry about making car payments, loan payments, rent, groceries, gas, assorted bills, not to mention trying to make a living and squeeze some studying in also.

Maybe policies should change for the students. Administration should consider giving students a grace period with payment deadlines. My truck loan payment and insurance both have a ten day grace period, where I am not charged a late fee for payments within the grace period.

What about the people that are receiving financial aid, guaranteed the money, and it is not here at the school for them to pay tuition? They have no control over the situation. Are they charged a late fee?

An easy step to prevent any payment problem is to make sure that your time card is filled out correctly and on time to your respective department. That way your supervisor can have them in on time also. Maybe something could be done to look at the time it takes for checks to be issued, in comparison to the size of the institution? Does every check or transaction have to go through the Twin Cities campus? Could some checks be issued from the Crookston campus, to save on time for the student?

UMC prides itself on being a student-oriented institution, and students are its customers. Maybe UMC should look a little bit closer at its customer services.

It's Not Too Early to Think Christmas
Kimberly Mayer
Staff Writer

You may be wondering what I am talking about. Christmas time—the time to shop until you drop (literally), wait in long lines to get a glimpse of sale items you end up not even buying, and be forced to push and shove, just to get out of the stores alive. Or is it?

Do you realize that the countdown is on? There are now less than 50 shopping days left until Christmas. Have you started your Christmas shopping yet?

Keep in mind, that it's the thought that counts at Christmas, not how much the gift may have cost you (or that it may have put you in debt for the next year). All too often, people tend to forget the real meaning of Christmas, and get caught up in the materialistic side of this wonderful holiday. That's where the debt and pushing come in.

What is Christmas? For me, and I'm sure many others, it means celebrating the birth of Jesus. It's a time to rejoice, to give, and to live in the spirit. There is something that I will never forget, and that is, that it is more blessed to give than to receive.

There is a hidden message behind all that. Have you ever thought that maybe one Christmas you could do something for someone who is maybe less fortunate than yourself. Well, what about this Christmas? Why wait?

Those of us who have all we need should maybe think about giving to those who don't. Below are just a few ideas on how you might follow through on this idea:

- Go to the local thrift store or Salvation Army and donate something.
- Volunteer to serve at the Care and Share.
- Donate to local charities (ex, The Holy Family Shop)
- Grab a name off a giving tree at a local business.
- Donate canned goods to the food shelf.

Donate some money to the Salvation Army when they are standing outdoors ringing their bell (freezing for someone they don't even know). That's a thought.

Whatever you decide to do this Christmas, do it from the heart. You will definitely feel the spirit if you do something for someone else.

Happy shopping! I hope you all will find your true meaning of Christmas.

The countdown is on...

The Fourth Estate

The Fourth Estate is a student-run newspaper, staffed on a volunteer basis by students at the University of Minnesota, Crookston. It serves as a source of information for the campus community as well as a voice for the students. The attitudes and opinions expressed in The Fourth Estate are not necessarily the opinions held by the administration of the University of Minnesota, Crookston.

The Fourth Estate is published on a monthly basis (when the University is in session). The total circulation is 1,200 newspapers per edition. Printing is done through the Crookston Daily Times Publishing Co. Copies are distributed to our patron advertisers, UMC students, faculty and staff.

If you have any comments, questions, or suggestions about The Fourth Estate and its contents, please direct them to the Managing Editor at UMC Box 999, Crookston, MN 56716.
Attitudes & Opinions

Stay on Top of Your College Career

Tom Donarski
Staff Writer

One of the most valuable things I have learned throughout my college career is to stay informed on where I am with my curriculum. I have been very careful to take the classes I knew I needed when they were offered because I did not want to have to go to school for extra quarters just to get my required classes in.

I have found it extremely important to listen to my advisor, but also to make my own decisions about the classes I take. As students, we need to remember that we are adults and are no longer in the high school setting. In this aspect, we also deserve to be treated as adults.

If you are having a problem with an instructor in one of your classes, tell them about the problem. Face up to them and explain to them what is wrong and what can be done to correct the problem. Instructors are here to teach us and we are here to learn. Instructors need to remember that they are in the service industry, to serve the students with instruction, not to dictate to us as a servant of theirs. We, as students, pay to be at this institution, and we deserve to get what we pay for: a first-class education at a first-class institution.

We should be proud to have Don Sargeant as our Chancellor. Don has had a huge impact on this institution becoming a four-year university. He realizes that if we are going to remain strong moving into the 21st century, we need to advance ourselves as much as possible. Bringing the notebook computer onto this campus helps us be ahead of the game. Having leaders like Don will continue to make this institution a quality place to gain a college education.

I have also discovered that by becoming involved with different things at school—such as the Marketing and Management Club, the Student Senate, serving with the Board of Regents, and being the former Advertising Manager of the Fourth Estate—makes the college experience twice as valuable. If you don't get involved, you are just one in the crowd. If you do get involved, you can be a leader of that crowd.

I have learned that standing up for what you believe in is the most important. Everyone is entitled to their opinion and we also have the choice to voice that opinion. Utilizing your opinions and ideas by becoming involved in a school club or function can be extremely rewarding.

One of the proudest moments of my life was my last meeting as a Regents Representative. President Hasselmo came up to me after one of our meetings and presented me with a University of Minnesota sweatshirt and told me how wonderful it was to work with me.

Another proud moment came when I was offered the job that I have spent all of my time and money going to college for. I was offered a job as a golf professional, a lifelong dream of mine. It just goes to show that with hard work and initiative, anything can happen.

We all have set goals in our lives; we wouldn't be going to school otherwise. To see those goals become reality is the most rewarding thing one can experience. Commit yourself to your career in college, and it will expand into an even more rewarding career when your college experience is complete.

Letters to the Editor

Hey, UMC Students, Get Involved While You Can

Hello Crookstoners,

I thought I would use the good old Fourth Estate to talk about the advantages of going to a school like the University of Minnesota, Crookston. I am currently enrolled in the School of Education at the University of Wisconsin, Milwaukee and am having a blast. One of the things that is making my success here possible is the success I had at UMC.

I would like to encourage all of you to take advantage of the number of activities that are open to you and all students at Crookston. Here at UWM, getting into activities and groups is a hard thing to do. And when you are in them, it can be hard to maintain efforts in activities as well as academics.

Right now I am able to keep a good GPA while I take part in one activity—that's all. I am a senator in the University's Residence Hall Administrative Council. Believe me when I tell you that the efforts that I am putting in now would not have been as successful if I had not participated in various activities at UMC.

I would like everyone at UMC to be able to experience all that the school has to offer. Take part in activities and become an active person on campus. I would like to take the opportunity to answer any questions that you might have about how UMC is different from the University of Wisconsin Milwaukee, and anything else that you might like to talk about. :-)

Brandon James
former UMC student

Brandon James is a former UMC student who was active in UMC Theater, the Fourth Estate, and the First Responders' Club. You can reach him via e-mail at paco@csd.uwm.edu or via regular snail-mail at Box 1790, 3400 N. Maryland Ave., Milwaukee, WI 53211.
Diversity becomes a U2000 strategic area

U2000 is about strengthening the University’s activities in strategic areas of importance to its future. The live strategic areas—undergraduate education, graduate and professional education, research, access and outreach, and user-friendliness—have now been joined by a sixth: diversity.

While diversity has always been an underlying theme of U2000, consultations with groups inside and outside the University indicated that the issue would be more approved by the Board of Regents. “Diversity is further institutionalized and mainstreamed into the University community,” says Josie Johnson, associate vice president for academic affairs. Giving it the visibility of a U2000 strategic area, she says, is a step toward that goal.

The basic thrust of the diversity strategic area is that the University must go beyond equal access—and it must aggressively increase the presence and participation of racial minorities and women where they are underrepresented. It must also create an environment that all find humane, hospitable, and conducive to learning and working.

The specifics of how the University will carry out these objectives—assuming adequate financial support for U2000—are spelled out in a series of initiatives that accompany the diversity strategic area. The initiatives focus on two major groups: students and faculty of color, and women and other underrepresented groups.

Focus on students and faculty of color

“On a personal level, you have to have people from the majority population interact with persons of color and get to know them, understand them, see them,” says Johnson. “But such interactions won’t occur unless our students and faculty of color feel comfortable and see that the playing field is level and everyone has an equal opportunity.” Here are some examples of what the University intends to do to make that happen.

- Special Student Affairs will strengthen recruitment and retention of students of color through a program sponsored by the Bush Foundation.
- Encouragement Program, the Minneapolis Pathways project, and the Postsecondary Enrollment Options Program.
- The University will prepare teachers to teach effectively in the K-12 systems in an increasingly diverse and multicultural world, and will graduate more teachers of color. Through the Common Ground Consortium, it recruits students from nine Historically Black Colleges and Universities into its graduate program in education—and provides them with financial aid, career development, and job placement—to prepare them to teach in metro-area public schools.

For undergraduate students...

The University will make special efforts to identify and provide financial support to students with high potential from educationally disadvantaged backgrounds.

For K-12 students...

Because students can’t go to college unless they graduate from high school, the University will help students from diverse cultures be successful in the K-12 system.

For starters, it will encourage research projects that involve and benefit K-12 systems, at the same time stepping up University faculty visibility in the schools. It also will expand learning opportunities and precoclege programs that help prepare K-12 students of color for higher education. Examples are the Minority Scholars Association, the Large Lakes Observatory on the Duluth campus; the Minneapolis Observatory, and the Pathways project, and the Postsecondary Education and Workforce Readiness Program.

“Diversity must be further institutionalized and mainstreamed into the University community. As the sixth strategic direction for U2000, it helps put the University of Minnesota on the right track for the 21st century.”

-Josie Johnson, associate vice president for academic affairs

University proposes partnership to fund U2000 initiatives

With the University’s plan to invest in U2000 priorities going up against the threat of deep cuts in state funding for the 1996-97 biennium, “we are really at a watershed,” President Nils Hasselmo told the regents in October.

The state Department of Finance has asked the University to submit a biennial request for $908 million—$16 million less than it received from the state in the 1994-95 biennium. Meanwhile, the University has determined that it needs $144 million more than that for the two-year period.

Fortunately, state agencies can make alternate proposals showing how they would use additional state funds—an opportunity the University will use. In its “partnership proposal,” the University combines its own internal reallocation with state contributions and student tuition increases to produce the needed $144 million. “Reallocation means shifting existing budget dollars from lower priority programs to higher priority programs,” said Hasselmo. “Simply protecting the status quo is not a realistic option. Without our commitment to reallocation, the state cannot be expected to adjust our budget for inflation, to provide for competitive salaries, to avoid tuition increases, and to support University 2000.”

If the state contributes only $908 million, the University will try to come up with the additional $144 million through much larger tuition hikes and reallocations.

Partnership proposal

- Additional state appropriations $87.7
- Tuition increases 4.8% per year $26.3
- Other revenue increases $1.5
- University reallocation $28.2
- Total additional dollars $143.7

University needs beyond $908 million (1996-97 biennium)

- U2000 investments,* $43.1 million (including the $7.4 million vetoed last session)
  - Physical resources, $33.0 million
  - Salary and fringe pool, $51.4 million

Total budget challenge: $143.7 million

* U2000 investments include:
  - In research and graduate/ professional education, recruiting and retaining outstanding faculty members; targeted investments in areas of excellence such as the Large Lakes Observatory on the Duluth campus; timber management and children, youth, and families programs; libraries and computing
  - In undergraduate education, recruiting, advising, course access, financial aid, faculty training, equipment, targeted investments in areas of excellence and high student demand
  - In outreach and access, joint programs with community colleges and the state university system, distance education, economic development
  - In a user-friendly University community, course registration, admissions, campus environment and safety
  - In diversity, K-12 outreach, recruiting and retention of students, faculty, and staff of color, additional graduate fellowships

---Special U 2000 Section---
**Status Report**

U 2000 November 1994

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**Measures of U2000 success taking shape**

One of the most important features of U2000 is the commitment to develop---and sustain---diversity as a community of the University's success in achieving the plan's goals. A working group led by George Copa, acting associate vice president for academic affairs, spent spring and summer developing a set of performance measures.

The working group consulted many interested groups—both inside and outside the University—about what measures should be used. (See U2000 Status Report 4 for more detail.) By the end of summer, they had narrowed the list of possible measures to 18 and had fleshed out 5 for approval by the Board of Regents. The five areas include:

1. Characteristics of entering students
2. Graduation rates
3. Underrepresented groups/diversity
4. Sponsored funding
5. Instructional direct expenditures per student

**A look at the first five performance measures ...**

1. **Characteristics of entering students**
   
   **Goals:** Increase the student body's diversity, improve entering students' readiness to succeed.
   
   **Specific measures:** For undergraduates, percentage of entering freshmen from a targeted ranked in their high school class (varies by campus) and mean high school rank of entering freshmen. For transfer students and graduate and professional students, specific measures are still being developed.
   
   Each campus will aim for an appropriate representation of students of color based on its mission and location. For instance, the Twin Cities campus will aim to mirror the representation of students of color among projected metro-area public high school graduates in 2000.

2. **Graduation rates**
   
   **Goals:** Increase graduation rates to desired levels.
   
   **Specific measures:** Percentage of entering freshmen graduating in five years; percentage of entering minority freshmen graduating in five years. Specific measures are still being developed for transfer students and graduate and professional students.

3. **Underrepresented groups/diversity**
   
   **Goals:** Provide a picture of the University's progress in achieving its diversity goals by compiling and reporting together data collected under many other performance measures. For now, this measure will focus on the most readily available data: characteristics of entering students, five-year graduation rates, and composition of the regular faculty.

**... and the 13 measures yet to come**

This academic year
- Student experience
- Postgraduation experience
- Scholarly, research, artistic accomplishments
- Responsiveness to compelling state needs
- Overall satisfaction of Minnesota residents with the University

Facilities
- Resource development (fund-raising, investment performance, etc.)
- Larger endowment
- Reputation of undergraduate, graduate, and professional programs
- Interdisciplinary/applied programs and activities
- Outreach and public service
- Responsive to market demand
- Customer service/streamlining

---

**Partnership Initiative to seek broad support for U2000**

While this year's state appropriation will be critical to the success of U2000, "there will be other biennial requests after this one to worry about, too," Mel George, vice president for institutional relations, told the regents in September. So the University needs to think long-term when it thinks about gathering support, he said.

George outlined plans for the U2000 Partnership Initiative to build statewide support for U2000 as "the best hope for the state of Minnesota's future." The major messages are: The University is a vital institution, a long-term solution for Minnesota. External changes and new expectations for services and accountability pose new and difficult challenges. The University has responded with the clear focus of U2000. Achieving U2000 requires not only hard choices by the University, but also support from all Minnesotans, because "this place is important for each of us to own."

George plans to get everyone—alumni, donors, friends, parents, regents, students, staff and faculty, administrators, retired Minnesota communities, and interested groups—under the same banner: support for U2000 and a sense of personal investment in the future of the University.

We have served this state well for the nearly 150 years," George said. "It's now time for Minnesotans to act, to protect and nurture their investment for the next 150 years."

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*Text of this announcement is from University 2000 Status Report No. 5, November 1994.*

**University 2000 Status Reports**—formerly called Strategic Planning Status Reports—describe the progress of U2000, the University's strategic planning effort. Status reports are published irregularly on the basis of new developments. They are produced by University Relations on the Twin Cities campus.

For more information on any of the subjects of this status report, or on U2000 in general, please contact University Relations, 601 Morrill Hall, 100 Church St. S.E., Minneapolis, MN 55455, 612-624-6868. Additional copies and alternative formats of this status report are also available from University Relations.

**Text of this status report appears on Internet Gopher. The path is Home Gopher Server, University of Minnesota Campus Information folder, University Planning folder, Strategic Planning News folder.**

The University of Minnesota is an equal opportunity educator and employer.
UMC Sports

UMC ‘Dirty Thirty’ finish off season with a bang

Head Coach Jim Sims Talks About This Year’s Football Team

Kimberly Mayer
Staff Writer

The ‘Dirty Thirty’, as the UMC Trojan football team has been referred to, as of late, pulled it off by winning two games in one week, for a .500 record in their first season as a “four-year” team.

I had the opportunity to interview Coach Jim Sims, and this is what he had to say about recruitment. “We’re trying to convince young men to come out and play,” said Sims, “because we didn’t have the factual answers for them, a lot of it was an ‘I think so’ type of thing.”

As I spoke with Coach Sims I learned a great deal about how a team really works.

For starters, there must be someone to provide good leadership both on the field and off. For this, you need captains, and they were all seniors this year: Derrick Sanders, Kenny Bond, and Jesse Maruska. They help the coaches with the “on the field, off the field management.” They have done such a wonderful job this year, that this year’s leaders will keep their jobs as captains next year as seniors, stated Coach Sims.

Finally, the game involves adjustment at times—especially if injuries occur. Then you have to improvise and work with what you have. Switching positions was perhaps a minor adjustment for the Trojans had to make at times this past season.

Coach Sims ended our interview with much optimism for the next season and proud recollection of the past season. “We came on strong at the end of the year with the number one defensively. Very simply, if they don’t score and we can score, we win the ball game, and that’s the basis from where I work from.”

As Coach Sims I learned a great deal about how a team really works.

For starters, there must be someone to provide good leadership both on the field and off. This year, you need captains, and they were all seniors this year: Derrick Sanders, Kenny Bond, and Jesse Maruska. They help the coaches with the “on the field, off the field management.” They have done such a wonderful job this year, that this year’s leaders will keep their jobs as captains next year as seniors, stated Coach Sims.

Trojans’ Final Season Game a Different kind of challenge

Kimberly Mayer
Staff Writer

Yes, some might say it was a different kind of challenge for the Trojans last game. It was a challenge for both teams: UMC and St. Vital’s in Winnipeg.

The Trojans faced off against the unknown. They had only a list of names to go by, and knew that they were up against some former college players and CFL pros. On the other hand, the Canadians had to adjust to American rules, yet were allowed to use their own football (it’s shorter and more rounded). This differed from the traditional American style football.

However, the challenges didn’t stop there. UMC players. Derrick Sanders had 126 yards rushing, hanging in close to Neville Scarlett, who had 128. Coach Sims commented that they just had an All American Day. Kenny Bond on defense led the Trojans with 32 defensive points, which included two sacks, six unassisted tackles, one assist, and a specialist tackle.

They weren’t the only ones who were pumped though. Quarterback Kai Larson threw for 141 yards and all three touchdowns for UMC. Then Garrick Graham returned the kickoff from the 2-yard line to the opposing 18. Winnipeg regained the lead by the end of the first half. It was a 9-8 lead. It wasn’t long though and the Trojans were on fire once again. They turned things around when Donnie Schmiedeberg came up with the ball at the 40-yard line, and Eric Larson went to freshman Casey Crompton, who made the catch at the 24-yard line, and beat out the Canadians at the end zone. This gave UMC a 12-9 lead.

After a couple of failed attempts by the Canadians to get the ball into the end zone, O’Donnell took off on a 73-yard drive with a one-yard run. There was a penalty though for the play, and the Canadians ran out of time, leaving the Trojans with yet another victory.

The final score of the game was UMC Trojans 19, and Winnipeg Senior Mustangs 15.

The Statistics for the final game were as follows:

<table>
<thead>
<tr>
<th></th>
<th>UMC</th>
<th>WPG</th>
</tr>
</thead>
<tbody>
<tr>
<td>First downs</td>
<td>14</td>
<td>18</td>
</tr>
<tr>
<td>Rushes/yards</td>
<td>37/41</td>
<td>43/145</td>
</tr>
<tr>
<td>Passes/yards</td>
<td>9/141</td>
<td>11/151</td>
</tr>
<tr>
<td>Total Offense</td>
<td>282</td>
<td>296</td>
</tr>
<tr>
<td>Comp/att</td>
<td>9/14/0</td>
<td>11/23/1</td>
</tr>
<tr>
<td>Punt avg</td>
<td>43.35</td>
<td>43.48</td>
</tr>
<tr>
<td>Fumbles/lost</td>
<td>2/1</td>
<td>3/1</td>
</tr>
<tr>
<td>Penalties/yards</td>
<td>7/34</td>
<td>13/00</td>
</tr>
</tbody>
</table>

FACT

One half of the mercury and one quarter of the cadmium consumed in the US are used in batteries. Both are considered hazardous waste.

TIP

Use rechargeable batteries. While they contain cadmium, each reuse is one battery not discarded.
Spikers End Season with High Hopes for Next Year

Nicky Demarais
Staff Writer

The Lady Trojans Volleyball Team ended their year with six players and a fight 'till the death game against Bemidji State. The Trojans lost the first two matches, but came back strong to win the next two. The fifth match was exciting, as UMC was down and came back to tie the game at 13. Bemidji finished off the match scoring the last two points.

Coach Hollands was pleased with the women's performance. The Lady Trojans finished off the season with a 13-15 record.

Team statistics show that UMC played 28 games with 92 matches. The team had 987 kills, 642 errors, and a total of 3,031 assists for a .104% attack percentage. Chrissy Nettum led with 286 kills, averaging 3.11 kills per game, followed by Jenny Walter with 229, Hally Damm had 146, and Jodi Hasbargen with 143 total kills.

The team had a total of 207 service aces, with a team average of 2.7 aces per game. Walter had 50 service aces, Jennifer Spokely had 41, and Hasbargen, 33.

Spokely led the team with 6.82 assists per game with a total of 627 assists on the year. Hasbargen had 127 total assists.

UMC had a total of 1,108 digs with 234 coming from Walter, 187 from Monica Talbot, 181 from Nettum, and 177 digs from Hasbargen.

The team had 98 solo blocks and 216 block assists. Nettum led the team in blocks, with 45 solo, and 71 block assists. Traci Olson had 14 solos, and 33 assists. Damm had 13 solo blocks and 37 block assists.

The team averaged 10.4 kills per game, 9 assists, 2.25 service aces, 12.04 digs, 2.24 blocks, and 6.13 errors per game.

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University of Minnesota - Crookston Women's Basketball Team Player Profile

<table>
<thead>
<tr>
<th>YR</th>
<th>NAME</th>
<th>HOMETOWN</th>
<th>MAJOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>SO</td>
<td>Chrissy Nettum</td>
<td>Climax, MN</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>JR</td>
<td>Amy Blackmun</td>
<td>Alvarado, MN</td>
<td>Technical Studies</td>
</tr>
<tr>
<td>SO</td>
<td>Sarah Olson</td>
<td>McVille, ND</td>
<td>Technical Studies</td>
</tr>
<tr>
<td>JR</td>
<td>Nicky Demarais</td>
<td>Red Lake Falls, MN</td>
<td>Animal Industries, Equine Emphasis</td>
</tr>
<tr>
<td>SO</td>
<td>Sarah Viss</td>
<td>Valley Springs, SD</td>
<td>Dietetics</td>
</tr>
<tr>
<td>FR</td>
<td>Liberty Lucken</td>
<td>Winger, MN</td>
<td>Business Management and Marketing</td>
</tr>
<tr>
<td>FR</td>
<td>Zheila Schmidt</td>
<td>Medina, ND</td>
<td>Undecided</td>
</tr>
<tr>
<td>FR</td>
<td>Molly Diers</td>
<td>Waverly, MN</td>
<td>Horticulture</td>
</tr>
<tr>
<td></td>
<td>Head Coach - Brenda Krogstad</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Assistant Coach - John Mitchell</td>
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</tr>
</tbody>
</table>

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UMC Women's BB Team Gearing Up

Nicky Demarais
Staff Writer

The 1994-95 women's basketball team started practice October 17 with eight players. Returning for the Lady Trojans are: Amy Blackmun, Chrissy Nettum, Sarah Olson, and Nicky Demarais.

The four new players this year are: Molly Diers, Liberty Lucken, Zheila Schmidt, and Sarah Viss.

Head Coach Brenda Krogstad commented that "practice is going well, and that the team is learning a lot. With not a lot of height, the team is going to look at controlling the tempo of the game through excellent defense."

The first game is on November 29 against Concordia JV. Come out and support your team!

---

FACT
Americans drive nearly 4 billion miles a day, using 200 million gallons of gas.

TIP
Don't exceed the speed limit. A car is 20-30% more efficient traveling at 50 MPH than at 70 MPH.
Two-time Defending NJCAA Champs Moving on to NCAA

Champions features three other U.S. teams, Lakehead University out of Canada and European teams from Slovakia, Russia, and the Czech Republic.

Captain Ryan Driedger

FACT
Most scientists agree that increased amounts of carbon dioxide will contribute to global warming.

TIP
Plant a tree. Each tree removes 25 to 45 pounds of carbon dioxide each year.
RUN AND GUN

UMC Men's Basketball Coach Senske looking at quickness for an advantage this year

Nicky Demaras
Staff Writer

The 1994-95 men's basketball team is looking forward to the new challenges in their transition year.

There are two returning players from last year's team, Maurice Jackson and Andy Dumas. Jason Yutrzenka is returning after a year away from UMC, along with Marlon Bankston who also played for the Trojans two years ago.

There are ten new players added to the team roster: Otis Booker, Lorenzo Bronson, Casey Crompton, Andre' duCharme, Chris Hoff, Craig Larson, Jason Lee, Michael Miller, Chris Neumann, and Karl Nisbet. Assistant coaches are Wayne Riley and Al Westburg.

Head Coach Gary Senske is pleased with how practice is progressing so far. "The players are very athletic and shoot well. The team will be fast and exciting," said Senske.

The Trojans have a very challenging schedule to help them adjust to a "tougher" program. They will be playing four-year schools that were at the top of their conference. There will be only eight home games and twenty away games.

Coach Senske feels that the team is capable of competing at the four-year level with their first game away at Bemidji State University on November 20.

The Trojan's first home game will be December 1 against Mayville State. Come support the exciting action that will take place on the new floor at Lysaker Gym.

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**UNIVERSITY OF MINNESOTA, CROOKSTON 1994-95 Men's Basketball Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 19</td>
<td>at Bemidji State U</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>November 25-26</td>
<td>at Northern State Tourn</td>
<td>8:30 P.M.</td>
</tr>
<tr>
<td>November 26</td>
<td>Moorhead State U</td>
<td>6:30 P.M.</td>
</tr>
<tr>
<td>November 29</td>
<td>at University of Winnipeg</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>December 1</td>
<td>Mayville State U</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>December 3</td>
<td>at University of Mary</td>
<td>4:00 P.M.</td>
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<tr>
<td>December 6</td>
<td>at Valley City State U</td>
<td>6:00 P.M.</td>
</tr>
<tr>
<td>December 8</td>
<td>College of St. Scholastica</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>December 10</td>
<td>University of MN, Morris</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>December 14</td>
<td>Minot State U</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>December 21</td>
<td>at Mankato State U</td>
<td>8:00 P.M.</td>
</tr>
<tr>
<td>December 26-29</td>
<td>at Dickinson State Tourn</td>
<td>8:00 P.M. (MST)</td>
</tr>
<tr>
<td>December 29</td>
<td>Minot State U</td>
<td>6:00 P.M. (MST)</td>
</tr>
<tr>
<td>January 3</td>
<td>Valley City State U</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>January 5</td>
<td>Jamestown College</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>January 7</td>
<td>University of Winnipeg</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>January 10</td>
<td>at University of WI-Stout</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>January 11</td>
<td>at University of WI-River Falls</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>January 15</td>
<td>at Southwest State U</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>January 26</td>
<td>at Mayville State U</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>January 28</td>
<td>at Minot State U</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>January 30</td>
<td>Jamestown College</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>February 6</td>
<td>Mount Senario College</td>
<td>2:00 P.M.</td>
</tr>
<tr>
<td>February 17</td>
<td>at Mount Senario U</td>
<td>8:00 P.M.</td>
</tr>
<tr>
<td>February 18</td>
<td>at College of St. Scholastica</td>
<td>7:30 P.M.</td>
</tr>
<tr>
<td>February 19</td>
<td>at Northland College</td>
<td>3:00 P.M.</td>
</tr>
</tbody>
</table>

**UNIVERSITY OF MINNESOTA CROOKSTON MEN'S BASKETBALL**

10 Andy Dumas So. Guard 5'10" 178# Grand Forks, ND
12 Jason Yutrzenka Sr. Guard 6'2" 190# Argyle, MN
14 Maurice Jackson Jr. Forward 6'0" 187# Thompson, MB
20 Casey Crompton Fr. Guard 6'2" 180# Borup, MN
22 Otis Booker Jr. Guard 6'4" 170# Muskogee, OK
24 Michael Miller Jr. Guard 6'3" 190# Detroit, MI
30 Marlon Bankston Jr. Forward 6'3" 190# converse, TX
32 Lorenzo Bronson Jr. Guard 5'10" 175# Kansas City, MO
34 Craig Larson Jr. Forward 6'4" 195# Alexandria, MN
40 Andre' duCharme Fr. Guard 6'3" 175# Perham, MN
42 Chris Neumann So. Forward 6'5" 225# Mahnomen, MN
44 Karl Nisbet Fr. Forward 6'4" 180# Grand Forks, ND
52 Chris Hoff Fr. Forward 6'3" 180# Fisher, MN
54 Jason Lee Fr. Center 6'6" 260# Brandon, MB

Chancellor: Donald Sargeant
Athletic Director: Marv Bachmeier
Faculty Representative: Robert Nelson
Head Coach: Gary Senske
Assistant Coaches: Al Westburg, Wayne Riley
Trainer: Bill Tyrrell
Equipment: Steve King
Secretary: Linda Olson
Camera: Terry Lepinski

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**FACT**

Americans use enough toilet paper each year to stretch to the moon and back almost 670 times.

**TIP**

Buy recycled toilet paper. Recycling cannot work if there is no market for the recycled product. Complete the loop!
The Mystery of the New Atrium Sculpture Revealed

Laura Barton
Staff Writer

You've seen it. We've all seen it.
You walk through the Atrium and you can't miss it. It's the pinnacle of modern art, wonders of wonders. Or is it just a tower of glass that stands between you and your natural resources class? No matter what you guys think about it, it's there—for good.

Inside the four glass pillars are cords that support, via a pulley, the four bottom corners of a small pyramid shaped mirror.

Hanging in pillar one are a book and a notebook tied together. (This pillar is the only one scorned by college students far and wide.)

In pillar number two we have a hammer and a sickle. This one has raised some controversy among students and faculty. Some believe that it represents communism, some think that it represents hard work, and still some others think, "Like, who cares?"

In pillar number three we have a bag of wheat that can be interpreted any way you want to interpret it.

Now the fourth pillar is special because it was not filled for some time. A great deal of speculation surrounded the question of what the contents of this pillar would be.

Some thought that it should be left empty because it made you think and wonder.

Some thought that the whole thing represented a student's life, and that the fourth pillar should be filled with a fourth element of their life. One such idea for this theory suggested a six-pack of beer.

But really was up to the artist to select what finally went into it (if anything). It turned out to be a round glass beaker filled with models of water molecules.

Maybe you are one of those naive kind of persons in this world who can pass something several hundred times before you actually see the thing. So you go and look at it just to see what the hell I am talking about here.

You take a long, pondering kind of look at the tall, slim glass pillars with the books, hammer and sickle, bag of wheat, and water molecules in them. You are not wondering how much the thing cost. As you stand there, looking up at the rather significant-looking sculpture you are thinking, "But what does it MEAN?!"

A percentage of the money spent for new buildings on campus must go toward art for this building. About five thousand big ones was spent on this sculpture created by Glenn Schafer, who has a master's degree from Harvard in art. How much better can we do?

George French, a UMC faculty member who serves on the "percentage of art" committee, said that so far the meaning of the sculpture is sketchy, but he had an idea about what Glenn was trying to portray here. The four pillars symbolize each year of a four-year degree from UMC.

The mission of UMC is inside the glass pillars. The molecules for science and research, the books for humanities and business, and the farm tools and bag o' wheat for agriculture (a BIG part of this campus).

But the good part is that this sculpture isn't just ANY sculpture! It's a living sculpture, by which I mean that the things inside the pillars can be replaced when they are not a major part of our campus any more (or when they get boring to look at—whichever comes first).

For all you people who think that the hammer and sickle are too communist, George French stated that nothing was meant by these objects. They were just objects chosen to symbolize agriculture. But because they have begun to arouse some disapproval, they may be replaced sometime in the future.

If you STILL do not understand a word of what I am trying so desperately hard to explain to you, there will be a plaque put up in December. The plaque will list the sculpture's title, its author, and its significance. You can read all about it there.

Oh, and by the way, I would check those pillars every once in a while because you never know what might be in there next.

NOTE: UMC has an art fund of $40,000 for the new University Teaching and Outreach Center (UTOC) and $5,000 for the AURI building next to Owen Hall. If any student has an idea for the art that should be bought for this building, you should contact George French at ext. 8266 or e-mail him at GFRENCH.
Tips From the Pro
Tom Donarski
Staff Writer

It is true, the long irons are the hardest to hit. But with the proper setup, they don't have to be the club you refuse to take out of your bag. When you find yourself pulling those long irons out of your bag, keep one thing in mind. Amateur golfers have a tendency to put the ball too far back in their stance, causing the ball to go to the right and the club to hit the ground before the ball. This is caused because the length of the club is longer.

You need to remember to play the ball off the heel of your lead foot to the target. Case in point: if you're a right handed golfer your lead foot is your left one, and if you're a leftie, it's your right foot. As you can see, it's exactly opposite as to the direction of the club.

By doing this, the radius of your swing will allow the ball to come off the club face in the direction that the ball was aimed. This tip (along with remembering to take the club straight back on the take away and straight through on the follow-through) will make your golf shot what you want it to be.

The long irons are the longest clubs in the golf bag. That is what makes them the most difficult to use. You can play the ball somewhat back in your stance if you want to hit a knockdown shot. This is especially useful in windy conditions when you want a lot of spin on the ball and you want to keep it low, out of the wind.

No matter what club you are playing, proper set up is the key to any golf shot. The lie of the ball is another factor that will determine how you will be able to hit the ball. Practice putting the ball forward in your stance when you hit your long irons. I think you will be happy with the results you get.

Remember, golf is an extremely difficult and complicated game for those who are serious. It takes years of practice to be able to work the ball the way you want to. Even if you just play golf for fun, a few simple tips such as these can take strokes off your score.
Campus Ministry Welcomes Everyone

Karla Beckman
Staff Writer

Campus Ministry has been quite busy with activities, such as the recent hay ride and a marshmallow roast. The hay ride took place on the evening of Wednesday, October 26. Those who attended road to the natural resource house and went on the trails to see the deer. We also sang songs. Both staff and students enjoyed the night.

Upcoming events include the Thanksgiving program in the Hafso Church (behind Dowell Hall) on November 14 at 7:00 p.m. Take an evening to celebrate Thanksgiving and give thanks to God for the blessings we have. Pastor Sherwood McKay from the Presbyterian church in Crookston will deliver a message. The UMC Singers and the Campus Ministry Covenant Group will also be taking part in the program.

FAC T
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TIP
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1. Entries will be judged on creativity, color and overall appearance.
2. All contestants must be willing to pose for publicity photos.
3. No photo copies allowed without the written consent of an adult.
4. All entries must be received no later than November 18, 1994 at 2:00 p.m..

A winner will be selected over the break and notified upon their return. Please print your name and age at the bottom of each entry. Entries can be given directly to any cashier within the Dining Services building. First Prize is unbelievable, Second Prize not too shabby, and Third Prize is an unforgettable honorable mention and a roll of Chewy Sprees.
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