laboratories, and shops, but of its work in creating power, in adapting itself to the social life one is to live, in meeting the fuller requirements of citizenship and of co-operative community life which must characterize the bountiful and full country life which all recognize is desired. The school is a dormitory institution whereunder men and women of poise, integrity, lofty aims, and high visions, the young men and women, acquire ideals of conduct that shall last as long as there is life. Sports, indoor and outdoor, social activities; music, in band, orchestra, glee club and chorus, piano and voice,—all contribute to the upbuilding of the individual and to increasing the joys and happiness of the group. Public speaking and debates are recognized as essentials in the courses and are required of all. At an agricultural school, where farmers are to be trained, the ability to think clearly, to write or speak easily, is an important work to do. Nothing can be said about the extensive courses in agriculture and home training, nor about the more recently organized courses in teacher training. Bulletins and circulars describe this work in detail.

**ITS WORK OUTSIDE SCHOOLROOM DOORS.**

The history up to the present time of the Northwest School of Agriculture and Experiment Station would not be complete without a statement regarding its work and influence outside of the class rooms and experimental plots. Reference has been made to the organization, in 1903, of the Red River Valley Dairymen's Association, of which Superintendent T. A. Hoverstad was the guiding spirit. Prof. Robertson continued the interest of the station in this organization, and was followed by Superintendent C. G. Selvig, who is the present president. This organization has accomplished much in the interest of dairy farming and manufacturing. The Red River Valley Horticultural Society, under the leadership of Station men, is an active organization, its members being interested in tree and fruit growing. In these various organizations, the Station and School workers are simply the means which various committees may use in accomplishing certain things. The Farmers' Short Course and Agricultural Exhibit, begun at the Agricultural School in 1911, was branched out and increased so much in magnitude that in 1913 it was necessary to hold the meetings at Crookston. The Farm Crops Show and Meetings have come to be annual clearing house for ideas and plans to make the Red River Valley not only more productive, but to make home and school, city and country, better and more fit to live in.

The Northern Minnesota Poultry Association, the Red River Valley Live Stock Breeders' Association, and the Red River Valley Seed Growers' Association are all broadly educational. They serve to increase the spirit of co-operation, to break down community distrusts and to realize more fully the possibilities and potentialities of that full and abundant life which is vouchsafed every one, in city or country.

This brief sketch of the Northwest School of Agriculture and Experiment Station can well close in testifying to the influence and service of farmers' clubs and of community centers in consolidated schools of this great section of the State. The extension service of the institution sprang into existence in helping to organize clubs and to promote the organization of such schools. This service is justifying itself and those groups are increasingly finding their full value as agencies for action and service.